

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis and research finding in chapter IV, the writer concluded the research about the effect of using Showdown strategy on students' reading comprehension at MTsN Andalan Pekanbaru as follows:

1. Students' reading comprehension taught by Showdown strategy is **Good**.
2. Students' reading comprehension taught without using Showdown strategy is **Enough**.
3. There is significant effect of using showdown strategy on students' reading comprehension of the eighth grade students at MTsN Andalan Pekanbaru.

Based on the result of the research, it can be concluded that Showdown strategy has given a strong positive effect on students' reading comprehension of the eighth grade at MTsN Andalan Pekanbaru.

B. Suggestion

Based on the conclusion above, the writer obtains the data that Showdown strategy gives significant effect on students' reading comprehension. Therefore, the writer would like to give some suggestion:

1. Suggestion for the teacher:

- a. It is recommended to English teacher to use Showdown strategy in teaching and learning process.

- b. The teacher should construct creative learning for students in order that the students can be enthusiasm in learning process.
- c. The teacher should have ability to choose materials of reading from the easiest to the most difficult one.
- d. The teacher should make them easy to understand about the lesson given.

2. Suggestion for the students:

- a. The students should try to understand how to use Showdown in reading narrative text.
- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students should do the discussion and share information in order to improve their reading comprehension.

Finally, the writer suggests the teacher to use Showdown strategy in teaching reading that it can improve students' reading comprehension.